Directions for using the Pre-transport Stabilization Self-Assessment Form

- 1. Either during pre-transport stabilization care, or immediately after the infant is transported, complete the demographic information in the Patient Information section of the form.
- 2. Under Indications for Referral, select all of the suspected or confirmed diagnoses that apply at the time of referral.
- 3. Times A, B, and C are used repetitively on the first and second pages of the form.

Record the vital signs, physical exam, and stabilization procedures that were performed:

- At the time the transport team was called (transport was requested) = Time A
- Upon arrival of the transport team in your nursery = Time B
- Upon departure of the transport team = Time C
 - The transport team should help complete the Time C items, unless the infant is unstable and time does not allow. In that case, if at all possible, ask the team to leave a copy of their stabilization record so you can complete the Time C items.
- 4. Completion of this form will allow evaluation of stabilization care by looking at three specific time intervals:
 - What stabilization actions were taken at the time it was determined the infant was sick?
 - What stabilization actions were taken while awaiting the team's arrival?
 - What stabilization actions were completed by the team?

The following scenarios are possible:

- The team arrives and stabilization is complete so they do not need to do more than assess the baby, attach the transport equipment and move the baby into the incubator.
- The team arrives quickly and completes the stabilization procedures that you did not have time to complete.
- The team arrives and determines that additional care is needed, and therefore, additional actions are taken (such as intubating the patient, inserting lines, changing an ET tube, administering certain medications, etc.).
- By recording these actions, it is hoped that the nursing and medical leadership team will be able to assess adequacy of pre-transport (or transfer) stabilization care.
- In addition, this important review process may be very helpful for identifying simulation education activities that may help prepare for similar future events.

If you have trouble filling out the form, or you need additional expertise to answer the questions on the third page of the form, then your transport team should be consulted for assistance. An optimally performed stabilization is the goal of community caregivers and transport teams alike!

	Pre-transport	Stabilization Se	elf-Assessment	: Tool (PSSAT)	©2013 Kristine A. Karlsen, 1	The S.T.A.B.L.E.® Program. All Rights Reserved.		
		grams Birt GA LGA Gender: Ma	ale Female Ambiguous	CPAP & PPV Intu	ıbation & PPV	Blow-by oxygen CPAP Chest compressions		
PARENT INFORMATION	Indications for I	Age:	Mother-baby unit Emergency room Cardiac Metabolic	Apgar at 1 minute: 15 min: Genetic Neurologi	5 min:			
ΞVI	Age of baby in Days and Hours after birth – at time transport team called							
VITAL SIGNS	Time A	Temperature Axillary °C °F or Rectal ————————————————————————————————————	Heart Rate Respira	,	Pressure Diastolic /	Method Mean (RA, LA, RL, LL) or Arterial		
		S Capillary Refill Time over chest over k	nee sec. Norr sec. Norr	Pulses nal Decreased Increase nal Decreased Increase nal Decreased Increase	sed YES NO			
PHYSICAL EXAM	T' D	Severity (circle all the Mild Moderate Severe Mild Moderate Severe Mild Moderate Severe Response	Gasping Subs	Location (circle all that appleternal Intercostal Subternal Intercostal Inte	ocostal	aturation FiO2 % % % % % % Other (explain)		
۵	Time A Time B Time C Paralytic used (i.e. p Time/dose of all Opi	Withdraws/good tone, cr Withdraws/good tone, cr Withdraws/good tone, cr	ies Lethargic, no cry ies Lethargic, no cry ies Lethargic, no cry Reason given: st type)	Seizure(s) No respons Seizure(s) No respons Seizure(s) No respons	e, comatose e, comatose			

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Use Time A B C from page 1	Time A	Time B	Time C
IV in place?	Y N Location	Y N Location	Y N Location
IV fluid infusing?	Y N Type Rate ml/kg/day	Y N Type Rate ml/kg/day	
UVC in place?	Y N Tip location	Y N Tip location	Y N Tip location
UAC in place?	Y N Tip location	Y N Tip location	Y N Tip location
Glucose – closest to 15 – 30 minutes of this time	Y N Value mg/dL	_ Y N Value mg/dL	Y N Value mg/dL
Glucose bolus given?	Y N Fluid Amount	Y N Fluid Amount	
Oxygen in use?		Y N %	
Pulse oximetry on?	Y N O ² sat	Y N O² sat	Y N O ² sat
CPAP in use?	Y N Type Pressure	Y N Type Pressure	
PPV provided?	Y N Pressures Rate	Y N Pressures Rate	Y N Pressures
Tracheal intubation?		Y N Cm at lip	
ET tube properly secured?	Y N	Y N	Y N
Chest tube in place?	YN	Y N	Y N
Chest needle or cath placed?	Y N	Y N	Y N
Volume bolus?	Y N Type	Y N Type Amount	Y N Type
On dopamine?	Y N Dose mcg/kg/min	Y N Dose mcg/kg/min	Y N Dose mcg/kg/min
CBC with differential done?	Y N	Y N	Y N
Blood culture drawn?	Y N	Y N	Y N
Antibiotics given?	Y N	Y N	Y N Additional antibiotic or dose given?
On radiant warmer on ISC?	Y N	Y N	Y N
In incubator on ISC?	Y N	Y N	Y N
In incubator on air temp?	Y N	Y N	Y N
Time Indicate <u>CBG, ABG,</u> <u>V</u> enous		Ventilation setting PIP/PEEP	gs FiO ₂ Method Rate B/M? Prongs? Hood Intubated
b)	pCO ₂ pO ₂ HCO	93 BE /	%%
AM	pCO ₂ pO ₂ HCC	03 BE /	%%
AM DH	pCO ₂ pO ₂ HCO	93 BE /	%

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	Airway							
S	ET tube location (cm marking at the lip) when Team arrived:cm							
	Was ET tube location readjusted prior to the transport team arrival? Y N Explain:							
INTERVENTION	Was ET tube location readjusted after transport team arrival? Y N Explain:							
LZ	Was patient re-intubated by the transport team? Y N Explain:							
7	Other:							
HZ	antibiotics							
U	FimePM Order for antibiotics given Order was (Circle one) Written Verbally given							
PECIFI	AM Time PM Blood culture obtained							
PE	TimeAM PM Antibiotic 1 begun (name/dose)							
S	AM TimePM Antibiotic 2 begun (name/dose)							
	Other stabilization efforts not yet described:							
N	Was physician or primary healthcare provider PRESENT at patient's bedside or in nursery at the time of transport team arrival? Yes No (If no, explain): AM PM Family practice called PM Pediatrician called PM Neonatologist called Provide name or initials of other healthcare providers involved with this stabilization: Nurse (RN)							
1011	RT LPN Nurse Assistant Other:							
-EVALUATION QUEST	1.We feel our strengths with this stabilization effort were:							
	The following people should be commended:							
	2. We feel our weaknesses with this stabilization effort were:							
	3.We encountered the following barriers that altered our ability to work as a team:							
SELF	4. We wish we had the opportunity to learn more about (list all educational needs):							
	5. We encountered the following problems that affected our ability to perform the stabilization we would like to perform (include equipment malfunction or equipment not available, slow response times from other healthcare departments, uncertainty about the diagnosis, communication issues, etc).							
	Example 2. The next time we have to stabilize a sick neonate, we would change the following:							
	NAME OF PERSON completing this form & date:							

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