The S.T.A.B.L.E. Program Instructor Classifications & Qualifications

To qualify for the Lead or Support Instructor role, you must work in a unit that can provide short-term mechanical ventilation for brief duration (< 24 hours) or continuous positive airway pressure, or both.				
LEAD INSTRUCTOR				
Description and Respo	onsibilities	Minimal Work Experience	Knowledge and Expertise	Instructor Course Attendance and Teaching Requirements
Responsible for ensuring the integrity and quality of the Learner course and for submitting the on-line roster to recognize student involvement in Learner courses. Must be considered an expert in neonatal nursing or medicine. <i>Please note</i> : respiratory therapists with advanced neonatal knowledge, especially those involved with neonatal transport, may also qualify for the Lead Instructor role.		Must have at least two years equivalent (≥ 4000 hours) of recent – within five years – Level 2, Level 3 or Level 4* Neonatal Intensive Care Unit (NICU) experience (see descriptions below). Level 3 or Level 4 NICU work environment is preferred for the Lead Instructor.	Understands, and can teach, the content found in all of the S.T.A.B.L.E. Program modules at an advanced level. This content includes: principles of hypoglycemia (causes and treatment), safe use of umbilical catheters, thermoregulation and physiologic consequences of hypothermia, neonatal chest x-ray interpretation, blood gas interpretation, neonatal respiratory diseases, pulmonary hypertension and shunting, use of assisted ventilation, resuscitation, assessment and treatment of shock, presentation and treatment of infection, CBC (complete blood count) interpretation, and offering emotional support to families in the newborn ICU.	Candidates must attend a National or Private Instructor course taught by certified S.T.A.B.L.E. faculty. Participate in teaching the course a minimum of two times per two years (per the date shown on the instructor registration card). The Instructor's participation is tracked by the on-line roster program.
SUPPORT INSTRUCTOR				
The Support Instructor may teach in collaboration with a Lead Instructor, but may not teach independently of a Registered Lead Instructor.		Must have at least one year equivalent (≥ 2000 hours) of recent – within five years – level II SCN or level III or IV NICU experience (see descriptions below)	The Candidate is familiar with material in one or more of the S.T.A.B.L.E. program modules as outlined above under Lead Instructor.	Support instructors may either attend a National Course or be oriented to the program by an experienced registered Lead instructor as outlined in the Support Instructor Preparation and Registration guidelines on the S.T.A.B.L.E. website. Same teaching requirement as under Lead Instructor.
Specialty Care / Level II Special Care Nursery	Provides care to infants > 32 weeks gestation and weighing > 1500 grams who are moderately ill with problems that are expected to resolve rapidly and are not anticipated to need subspecialty services.			
Subspecialty Care / Level III Neonatal Intensive Care Unit (NICU)	Level II – plus able to provide sustained life support. Can provide comprehensive care for infants born < 32 weeks gestation and weighing < 1500 grams and infants born at all gestational ages and birth weights with critical illness. Able to provide a full range of respiratory support that may include conventional and/or high-frequency ventilation and inhaled nitric oxide. Can provide ventilatory support (endotracheal or nasotracheal intubation and positive pressure ventilation), care of umbilical venous and arterial catheters, intravenous medication administration, and care of unstable term and preterm infants.			
Subspecialty Care / Level IV NICU	Level III – plus located in an institution with the capability to provide surgical repair of complex congenital or acquired conditions. Maintain a full range of pediatric subspecialists (medical, surgical, anesthesia) on site. Facilitates transport and may be involved with neonatal outreach education.			
*For NICU Level designations: II, III and IV (2, 3 and 4) as defined by the American Academy of Pediatrics, see: Levels of Neonatal Care: Policy Statement, Committee on Fetus and Newborn. Pediatrics, 130(3): 587–597.				